

**Perception of rearticulated and checked phonations in Sierra Norte Zapotec: the effect of glottalization position and duration**

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1 Yateé Zapotec is a Zapotec variety spoken in the Sierra Norte region of Oaxaca.  
2 It features contrastive glottalized phonations: rearticulated phonation and checked  
3 phonation. Rearticulated phonation features glottalization in the middle of vowel,  
4 whereas checked phonation features glottalization at the end. However, the exact  
5 range of “middle” and “end” remains unclear. This study for the first time inves-  
6 tigate the effect of the position of glottalization and duration in perceiving two  
7 contrastive glottalized phonations in Zapotec. The results show that as long as there  
8 is a portion of modal voice before and after the glottalization, rearticulated vowels is  
9 more likely to be elicited. Conversely, checked vowels requires glottalization to be in  
10 vowel-final position with no following modal voicing. Duration also casts an effect on  
11 phonation perception in Zapotec: shortening the duration increases the probability of  
12 eliciting checked phonation, while lengthening the duration elicits more rearticulated  
13 phonation. Overall, glottalization position is a more effective perceptual cue than  
14 duration for distinguishing phonation types in Yateé Zapotec.

## 15 I. INTRODUCTION

16 Yateé Zapotec is a variety of Northern Core Zapotec, spoken in San Francisco Yateé,  
17 Oaxaca, Mexico, and by diaspora community in Los Angeles, US. According to a census  
18 conducted by the local clinic in 2017, there are 480 people in the village. Yateé Zapotec  
19 features two contrastive glottalized phonations: rearticulated phonation ( $V^2V$ ) and checked  
20 phonation ( $V^?$ ). These contrastive glottalized phonations have also been found in other  
21 varieties of Zapotec, such as Teotitlá del Valle (Uchihara and Gutiérrez, 2019, 2020), Isth-  
22 mus (Pickett *et al.*, 2010), Choapan (Lyman and Lyman, 1977; Oliva-Juarez *et al.*, 2014),  
23 Yalálag (Avelino, 2004, 2016), Betaza (Crowhurst *et al.*, 2016; Teodocio Olivares, 2009),  
24 Texmelucan (Speck, 1978a,b, 1984), Guienagati (Benn, 2016, 2021), Zoogocho (Sonnen-  
25 schein, 2004), Tabaa (Earl, 2011), and Mitla (Stubblefield and Hollenbach, 1991), and San  
26 Pablo Macuilianguis Zapotec (Barzilai and Riestenberg, 2021). The phonetic difference  
27 between rearticulated and checked vowels in these varieties of Zapotec are mainly in two  
28 dimensions: the position of glottalization and duration. Regarding the position of glottaliza-  
29 tion, rearticulated vowels have glottalization in the middle of vowels, whereas checked vowels  
30 have glottalization at the end. However, the phonetic realization of glottalization position  
31 is known to vary. For example, Crowhurst *et al.* (2016) reported that, in non-phrase-final  
32 positions, for rearticulated vowels, glottalization can occur in the first third, first half, and  
33 first two thirds of the vowels; for checked vowels, glottalization has been found in the begin-  
34 ning, middle, and the end of the vowel. In Yateé Zapotec, we observed similar variability  
35 of glottalization position. We found rearticulated vowels with glottalization in the first half

36 (Figure 1a), middle (Figure 1b), and latter half (Figure 1c) of the vowel; and checked vowels  
37 with glottalization in the last two thirds (Figure 1d) and at the end (Figure 1e) of the vowel.

38 Thus, while we describe rearticulated and checked vowels as having mid-phased and late-  
39 phased glottalization, the actual phonetic realization of the “mid” and “late” phases actually  
40 occurs across a range. This raises a perceptual question: if we move the glottalization on  
41 the vowel from the beginning to the end as a continuum, at what point do listeners perceive  
42 a rearticulated vowel, and at what point do listeners perceive a checked vowel? We have  
43 not found studies that systematically repositioned glottalization along the time continuum  
44 of a vowels and tested its effect on the perception of phonation. However, some studies  
45 have involved stimuli with glottalization at different positions within the vowel, illustrating  
46 its effects in tone perception. In Vietnamese, the C1 (Chao numeral 312) and C2 (325)  
47 tones resemble the rearticulated phonation in Zapotec, with glottalization occurring in the  
48 middle of the vowel; while the B2 tone resembles the checked phonation in Zapotec, with  
49 glottalization occurring at the end of the vowel (Brunelle, 2009; Kirby, 2011). Brunelle  
50 (2009) used words with B2 and C1 tones as the base stimuli tokens and manipulated their  $f_0$ .  
51 They found that, C1 and C2 tones were mostly elicited by stimuli with mid-glottalization (C1  
52 base), while the B2 tone was elicited by stimuli with final glottalization (B2 base). Another  
53 example comes from Mandarin Chinese. Mandarin has four tones. When being produced  
54 in isolation, Tone 2 is a rising tone (15) that has the lowest  $f_0$  at the beginning of the tone,  
55 while Tone 3 (214) frequently has the lowest  $f_0$  in the middle when produced in isolation,  
56 resembling the phonetics of rearticulated phonation in Zapotec (Tseng, 1982; Xu, 1997).  
57 Huang (2018) added glottalization to the beginning of Tone 2 and to the middle of Tone 3.

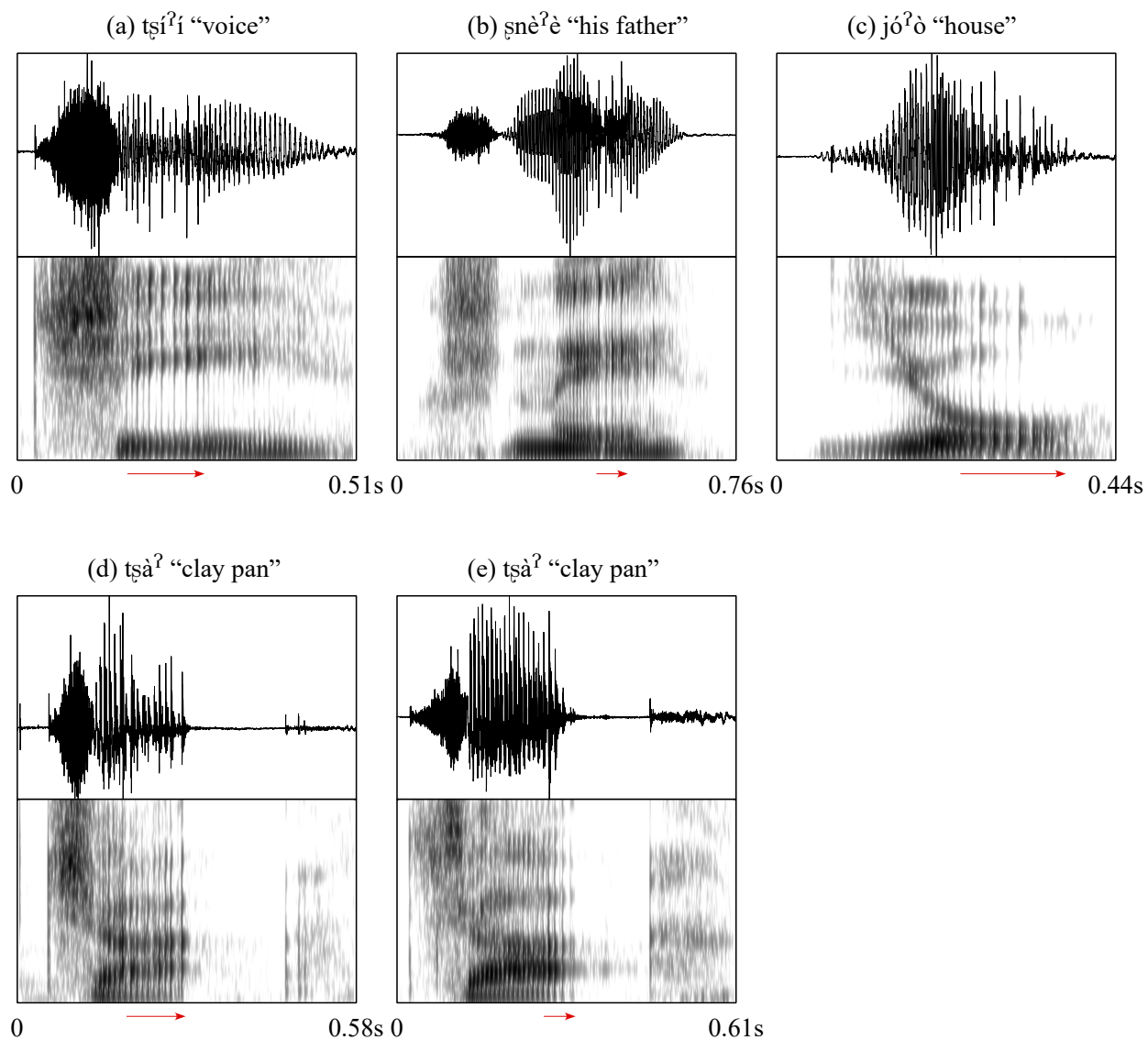


FIG. 1. Examples of words with rearticulated and checked vowels, showing varied positions of glottalization. Red arrows highlight the glottalization portion in the vowel. (a) Early glottalization in rearticulated vowel  $[t \acute{í}ʔí]$  “voice”; (b) Mid glottalization in rearticulated vowel  $[nèʔè]$  “his father”; (c) Late glottalization in rearticulated vowel  $[jóʔò]$  “house”; (d) Last two thirds glottalization in checked vowel  $[t \grave{à}ʔ]$  “clay pan”; (e) Late glottalization in checked vowel  $[t \grave{à}ʔ]$  “clay pan”

58 They found that adding glottalization decreased the identification reaction time for Tone 2  
59 and increased the identification accuracy for Tone 3, indicating that adding glottalization  
60 to the position where the tone has the lowest f0 facilitated the perception of that specific  
61 tone.

62 In terms of duration, the difference between rearticulated vowel and checked vowel is  
63 fairly consistent in Zapotec. Checked vowels have been reported to be shorter compared to  
64 rearticulated and modal vowels in Yalálag (Avelino, 2004), Betaza (Teodocio Olivares, 2009),  
65 and Yateé (Chai *et al.*, 2023) Zapotec. While previous studies have established the duration  
66 differences among these three phonation types in production, this study aims to explore  
67 the perceptual function of duration. Specifically, our second research question asks: Is  
68 duration an effective cue in differentiating rearticulated phonation from checked phonation?  
69 If duration and the position of glottalization jointly distinguish rearticulated vowels from  
70 checked vowels in Zapotec, do listeners rely more on one cue than the other?

71 Several studies have examined the role of duration in the perception of rearticulated-  
72 like and checked-like phonetic elements. For instance, Mandarin’s rearticulated-like tone,  
73 dipping Tone 3 (214), has a longer duration than the other three Mandarin lexical tones  
74 (Jongman *et al.*, 2006; Liu and Samuel, 2004; Moore and Jongman, 1997). Liu and Samuel  
75 (2004) masked the f0 cues of the four Mandarin tones by using whispered speech, and found  
76 that listeners still had above-average accuracy in identifying the original tone. Specifically,  
77 duration was highly correlated with the listeners’ responses of Tone 3, such that longer  
78 durations predicted a higher likelihood of Tone 3 response. In terms of checked phonation  
79 perception, the “creaky” tone (-m) in White Hmong (Garellek *et al.*, 2013), the “glottalized”

80 tone in Sgaw Karen (Brunelle and Finkeldey, 2011), the mid-registered checked Tone 3 in  
81 Taiwanese Min (Zhang and Lu, 2023), and the high- and the low-checked tones in Xiapu  
82 Min (Chai, 2022) share phonetic properties with the checked phonation in Zapotec. In these  
83 languages, the aforementioned perception studies have reported that shortening vowel dura-  
84 tion significantly elicited more of these checked-like tones. Among these studies, (Garellek  
85 *et al.*, 2013) and (Chai, 2022) discussed the relative weighting of duration and glottalization  
86 as cues in tone perception: Garellek *et al.* (2013) found that in White Hmong, glottaliza-  
87 tion is a redundant cue, while duration is an effective cue for perceiving the “creaky” tone;  
88 whereas Chai (2022) suggested that while both glottalization and duration serve as effective  
89 cues for checked tone perception, duration is the more reliable cue in predicting a checked  
90 tone response.

91 In summary, this study aims to address two key questions: 1) In Yateé Zapotec, which  
92 part of the vowel needs to be glottalized for the listeners to perceive a rearticulated vowel,  
93 and which part for a checked vowel; 2) How does duration help differentiate rearticulated  
94 and checked vowels, and are listeners more sensitive to glottalization or duration when  
95 identifying the phonation? To answer these two questions, we created resynthesized stimuli  
96 by systematically manipulating the position of glottalization within the vowel and the vowel’s  
97 duration in steps. We then conducted a word-identification experiment with native listeners  
98 of Yatee Zapotec.

100 Yateé Zapotec has four tones—high, low, rising, and falling—and three contrastive phona-  
 101 tions: modal, rearticulated, and checked (Chai *et al.*, 2023). Our identification task focuses  
 102 on phonation identification, meaning that, ideally, the word options available to participants  
 103 in the identification task would be identical in segments and tones, differing only in phona-  
 104 tion. However, we were unable to find a minimal pair that contrasts phonation in all three  
 105 types (modal, rearticulated, and checked) while maintaining identical tone and segmental  
 106 structure. The closest three-way phonation contrasts we identified in Yateé Zapotec are  
 107 represented by the six words listed in Table I, with their waveform and spectrogram shown  
 108 in Figure 2. These six words share the segmental structure [ja] but differ in both phonation  
 109 and tone: modal with falling and rising tones; rearticulated with low, rising, and falling  
 110 tones; and checked with a high tone. We measured the f0 of three repetitions<sup>1</sup> of each word  
 111 in natural production in isolation by a male speaker (see Table II), and plotted the f0 tracks  
 112 over time, normalized into nine equal intervals (see Figure 3). Because the response choices  
 113 in the identification task vary in tone, we needed to create an f0 contour that is ambiguous  
 114 across different tones. We chose to make the f0 contour ambiguous between the rising tone  
 115 (94 to 125 Hz) and the high tone (103 to 101 Hz).<sup>2</sup> The f0 contour that we used in the base  
 116 token for the stimuli resynthesis begins at 100 Hz and ends at 115 Hz.

TABLE I. Options for identification experiment

Transcription	Tone	Phonation	Orthography	English/Spanish
[jâ]	falling	modal	ya	“reed”/“carrizo”
[jä]	rising	modal	yaa	“metal”
[jä <sup>h</sup> â]	low	rearticulated	ya’a	“mountain”/“cerro”
[jä <sup>h</sup> á]	rising	rearticulated	ya’a	“market place”/“plaza”
[já <sup>h</sup> â]	falling	rearticulated	ya’a	“green”/“verde”
[já <sup>h</sup> ]	high	checked	ya’	“San Andres Yaa” (village name)

TABLE II. Average f0 and duration of three tokens for each word in the identification options. 1/9, 2/9, ..., 9/9 means the time interval in the vowel.

	1/9	2/9	3/9	4/9	5/9	6/9	7/9	8/9	9/9	Duration
reed	114	116	112	109	105	101	97	93	89	157 ms
metal	95	96	94	94	95	101	111	121	126	213 ms
mountain	94	97	93	82	73	73	84	85	76	268 ms
market place	92	95	93	82	84	90	106	121	123	297 ms
green	103	112	113	109	100	97	97	102	104	249 ms
San Andres Yaa	103	102	101	99	99	99	100	102	101	146 ms

## 117 A. Stimuli creation

118 We used a modal token [jä] “metal” produced by a male speaker of Yateé Zapotec as the  
 119 base token of resynthesis and resynthesized it in three steps. The first step is to modify the  
 120 duration of the base tokens. We manipulated the duration tier of the sound file in Praat to  
 121 modify the base token into three durations: 150 ms, 225 ms, and 300 ms. The 150 ms and 300



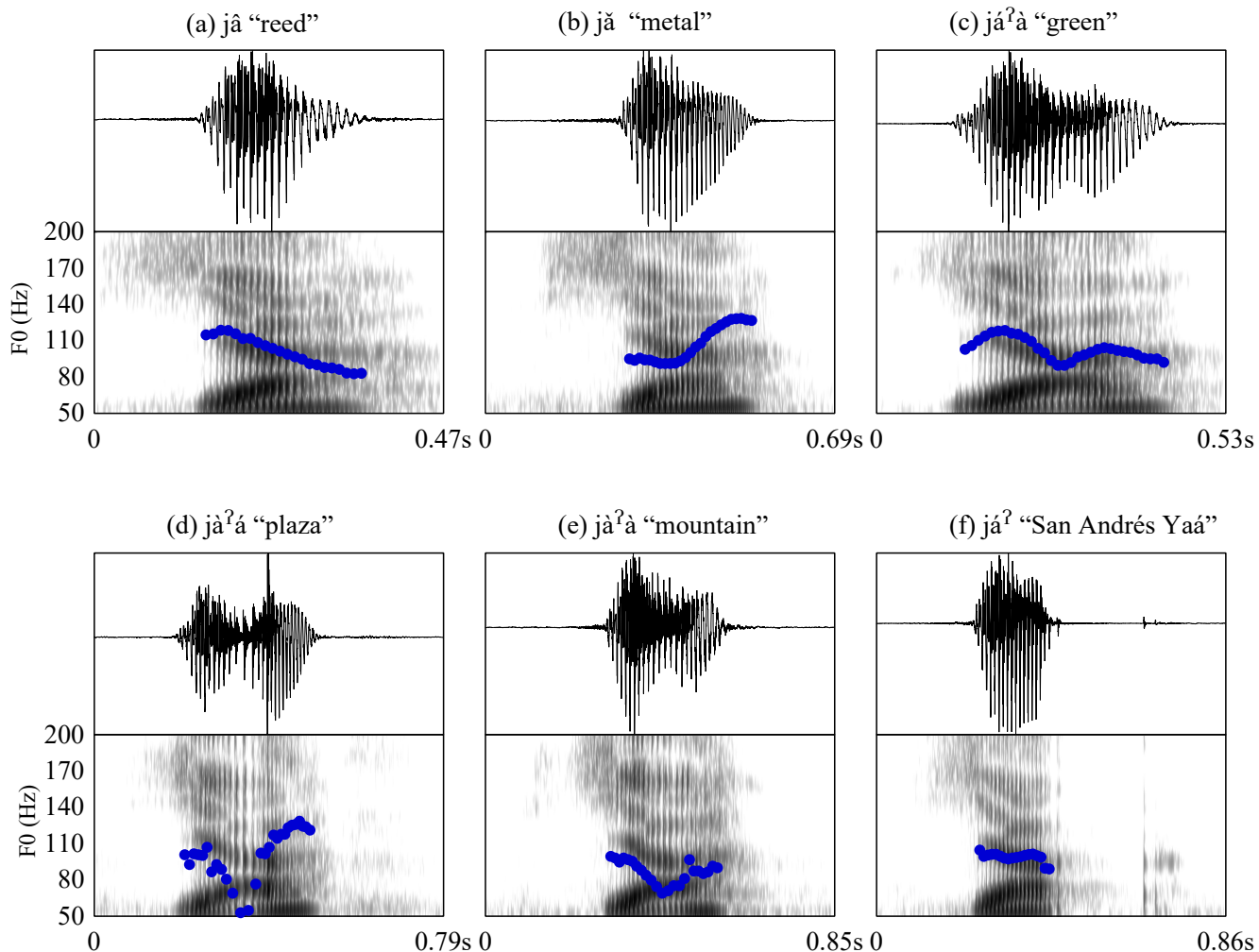


FIG. 2. Spectrograms of natural production of the options in the identification task.

122 ms durations are in reference to the shortest (146 ms; [já<sup>2</sup>] “San Andres Yaa.”) and longest  
 123 (297 ms; [já<sup>2</sup>á] “plaza.”) average duration (146 ms) among the six words in the identification  
 124 task (Table II). The 225 ms is in the middle of the 150 ms and 300 ms conditions, and is  
 125 also approximating the mean duration (213 ms) of the modal token “metal.” We selected  
 126 these conditions to ensure covering the extreme short and long conditions among the three  
 127 phonations in Yateé Zapotec. The second step is to modify the f0 track of the token. We

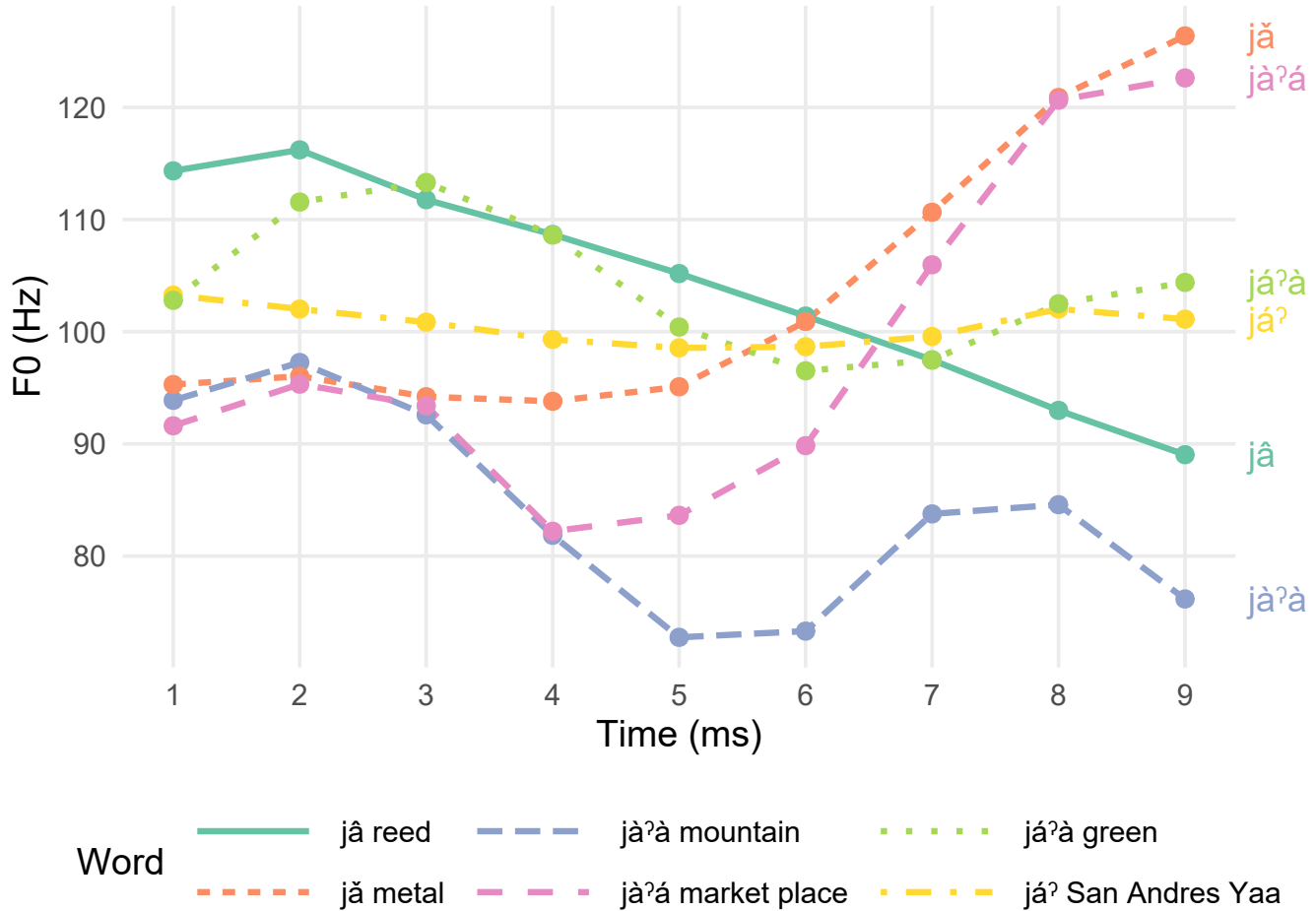


FIG. 3. Pitch track of natural productions of the word options in the identification task. The durations are normalized into nine equal-timed intervals.

128 used PSOLA algorithm in Praat to modify the f0 track of the tokens as starting at 100 Hz,  
 129 and ending at 115 Hz, and evenly interpolate other pitch points in between the middle point  
 130 of each pulse.

131 The third step is to create glottalization at different positions of the vowel. Each base  
 132 vowel is evenly divided into five intervals. In order to create a glottalized percept, we lowered  
 133 and jittered the f0, and also lowered the amplitude. Because we observed full glottal stop  
 134 release in the production of checked phonation, we also synthesized full glottal stop closure

135 and release, along with a token with vowel-final glottalization plus glottal stop. The three  
136 conditions of glottalization at 5/5 of the vowel, glottal stop, and final glottalization plus  
137 glottal stop represent three degrees of glottalization, from weak to strong. Previous studies  
138 have suggested that the degree of glottalization could be correlated with the likelihood  
139 of perceiving a glottalized phonation. Yucatec Maya has glottalized tone where there is  
140 glottalization in the middle of the vowel (Frazier, 2016). Frazier (2016) synthesized stimuli  
141 varying the degree of glottalization: weak glottalization with only one pitch point of extra-  
142 low f<sub>0</sub>; creaky voice with two pitch points of extra-low f<sub>0</sub> and lower intensity during the  
143 extra-low f<sub>0</sub>; and full glottal stop, finding that as the degree of glottalization increases,  
144 the likelihood of the listeners selecting a glottalized tone increases. Therefore, with the  
145 stimuli varying in the degree of glottalization, we will be able to examine if the observation  
146 in Frazier (2016) is replicable in Yateé Zapotec. In total, we created 24 conditions—3  
147 durations (150, 225, 300 ms) \* 8 glottalization positions (no glottalization; 1/5, 2/5, 3/5,  
148 4/5, 5/5 glottalization; glottal stop; 5/5 glottalization + glottal stop). The waveform and  
149 spectrogram of the resynthesized stimuli for stimuli with a 300 ms duration are in Figure 4.

## 150 B. Participants and procedure

151 Twenty-four individuals participated in the experiment (14 women, 10 men; average age:  
152 43). All participants identified Zapotec as their primary language and were bilingual in  
153 Zapotec and Spanish. The identification task consisted of three parts: listening to the nat-  
154 ural productions of the six words in the response options, listening to resynthesized stimuli,  
155 and producing the words from the identification options. The first and third parts of the

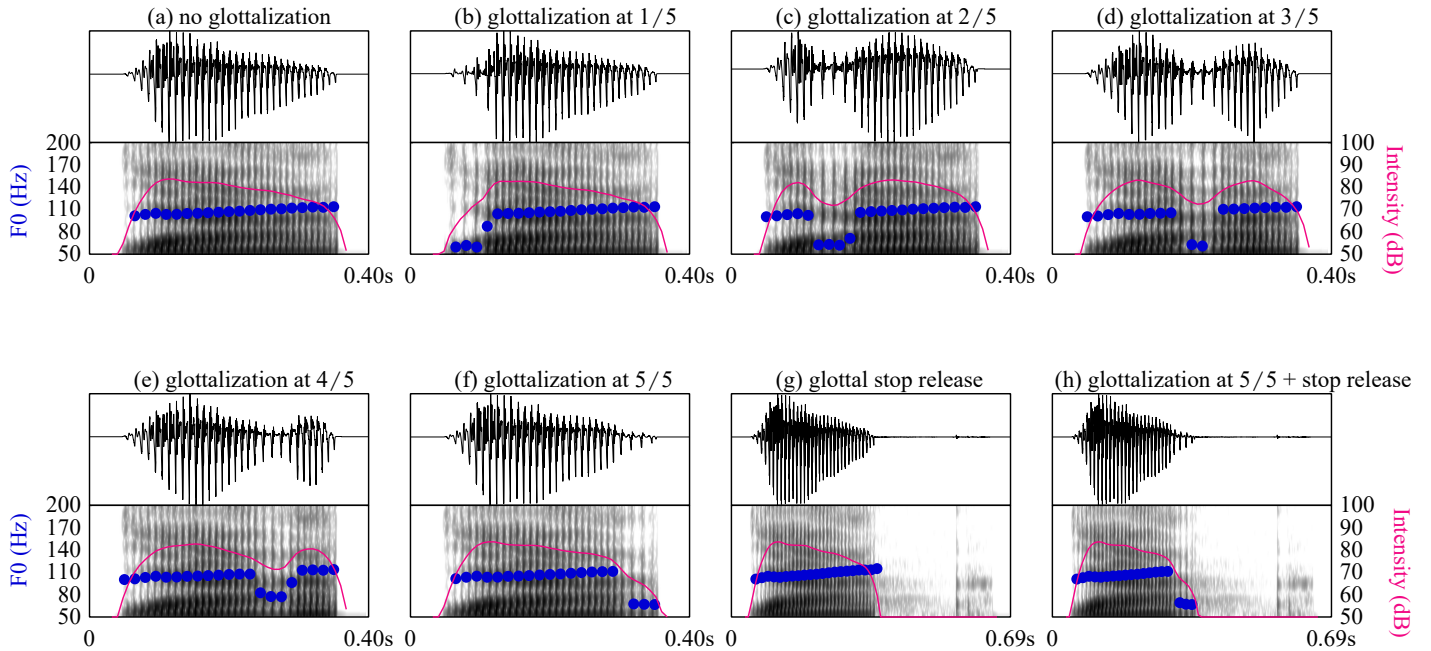


FIG. 4. Waveforms and spectrograms of resynthesized stimuli with 300 ms duration, and eight different glottalization positions. Blue dots represent  $f_0$ ; pink lines represents intensity.

156 task served as screening steps to determine participant eligibility for analysis. During our  
 157 field research, we realized that there is notable variability in tone and phonation production  
 158 across speakers. Thus, Part I was used to assess whether participants shared the same un-  
 159 derstanding of phonation and tone for each word as intended in our stimuli. For example,  
 160 if a participant correctly identified the word “mountain” when listening to the natural pro-  
 161 duction of “mountain [jâ<sup>h</sup>â],” we could assume that, in subsequent tasks, their selection of  
 162 “mountain” likely indicates a perception of rearticulated phonation. In contrast, if a par-  
 163 ticipant selected “metal [jă]” in response to the natural production of “mountain [jâ<sup>h</sup>â],” it  
 164 suggests that they might not be aware of the phonation difference between “mountain” and  
 165 “metal” in Zapotec. As a result, we cannot assume that their selection of “mountain” in

166 later tasks reflects the intended rearticulated phonation. In Part 1, nine out of twenty-four  
167 participants correctly identified the phonation for all natural stimuli. However, a “wrong”  
168 selection in this part did not necessarily indicate a lack of phonation awareness; it might  
169 reflect that the natural token presented was not prototypical for some listeners. To further  
170 confirm participants’ understanding, we used the third part, a production task. Here, the  
171 participants were instructed to produce each word in the identification task three times.  
172 For words incorrectly identified in Part 1, we checked if the participants produced them  
173 with the phonation that we expected in the production task. Based on this criterion, ten  
174 additional participants who made incorrect selections in Part 1 perception test nonetheless  
175 produced the correct phonation in the production test. In total, nineteen participants (10  
176 women, 9 men; average age: 44) were included in the final analysis. Among the five excluded  
177 participants, three were younger speakers (average age: 27) who appeared to exhibit a less  
178 robust distinction between phonation and tone. The remaining participant (age: 79) had a  
179 different vocabulary item for the word “reed” and was excluded from the analysis.

180 Part II contains all the test trials for the identification task. The participants listen to the  
181 test stimuli. Each word in the test stimuli is presented in the orthography of Zapotec and its  
182 Spanish translation. Each word is also represented with a image, because some participants  
183 were not literate in Zapotec orthography. Part II was split into two sub-sections. The 24  
184 stimuli tokens were played to the participants once in each section in a random order. The  
185 listeners can listen to each token as many times as they desire by pressing the ”Replay  
186 (Reproducir)” button. Figure 5 shows the page display of a question in Part II. In total, we  
187 elicited 888 responses (48 questions \* 18 participants + 24 questions \* 1 participant). We

188 have to exclude the first sub-section of one participant because they did not fully understand  
189 the task in the first section.

2/10 (1)

¿Qué palabra escuchó? Reproducir

					
ya'a plaza <input type="radio"/>	ya' San Andres Yaa <input type="radio"/>	ya carrizo <input type="radio"/>	ya'a cerro <input type="radio"/>	ya'a verde <input type="radio"/>	yaa metal <input type="radio"/>

Haga clic aquí para el siguiente.

FIG. 5. A sample page for the Part II test trials.

### 190 III. RESULTS

191 We summarized the percentage of each condition in Table III, illustrating the general  
192 trends in phonation elicitation by glottalization position and duration. Checked phonation  
193 is elicited predominantly by glottalization at the end of the vowel, by vowel-final glottal  
194 stop, and by glottalization followed by a glottal stop. Additionally, checked phonation is  
195 elicited by shorter vowel durations. In contrast, rearticulated phonation is more likely to  
196 be elicited when glottalization occurs between the second fifth and fourth fifth of the vowel

197 and is associated with longer vowel durations. Modal phonation is most commonly elicited  
198 in conditions without glottalization.

199 To reveal the more detailed interactions between specific glottalization and duration  
200 combinations, we visualized the response percentages for each condition in a heatmap in  
201 Figure 6. In the heatmap, darker colors indicating higher percentage of eliciting a specific  
202 phonation type within that specific combination of glottalization position and duration. We  
203 chose to analyze conditions with a probability higher than one-third for each phonation  
204 type, as this threshold represents an above-average probability, given that there are three  
205 different phonations to choose from in this experiment.

206 In Figure 6, we observe several glottalization positions that consistently elicit a specific  
207 phonation type response with a probability exceeding one-third, regardless of the duration  
208 condition. For rearticulated phonation, glottalization positions at the 2/5, 3/5, and 4/5 of  
209 the vowel consistently elicit responses with a probability over one-third across all durations.  
210 Checked phonation responses exceed one-third probability for conditions with glottalization  
211 at the 5/5 of the vowel, with glottal stop, and with the combination of 5/5 glottalization  
212 plus glottal stop, independent of duration. In conditions without glottalization, modal  
213 phonation consistently receives a probability larger than one-third, regardless of duration.  
214 These findings highlight the glottalization positions that favor each phonation type when  
215 considered across all durations.

216 Other specific combinations between glottalization position and duration also elicit re-  
217 sponses with greater than one-third probability for specific phonation. When the glottaliza-  
218 tion is at 1/5 of vowel, 150 ms predominantly elicits checked phonation; 225 ms modal; 300

219 ms rearticulated. In addition, the no-glottalization condition with durations of 150 ms and  
 220 300 ms yields probability over one-third for checked phonation. Modal phonation responses  
 221 exceed one-third probability with 4/5 glottalization at 150 ms. These observations suggest  
 222 that duration, combined with glottalization position, plays a role in phonation perception.  
 223 A more detailed exploration of these response patterns and their potential causes will be  
 224 discussed in the Section IV.

TABLE III. Percentage of checked, rearticulated, and modal responses by fixed effects

	glottalization							Duration			
	no gl	1/5	2/5	3/5	4/5	5/5	gl release	5/5+gl release	150	225	300
Checked	36.04	34.23	17.12	14.41	7.21	59.46	63.96	75.68	50.34	35.47	29.73
Rearticulated	14.41	38.74	65.77	75.68	72.07	18.92	18.02	10.81	26.01	41.22	50.68
Modal	49.55	27.03	17.12	9.91	20.72	21.62	18.02	13.51	23.65	23.31	19.59

225 To complement our observations in the descriptive data, we conducted a statistical test  
 226 to determine, for each condition of glottalization position and duration, which phonation  
 227 response has a significantly higher probability of elicitation than the other phonations. For  
 228 this purpose, we fit a multinomial mixed-effects model with the selected phonation as the  
 229 dependent variable, glottalization position and duration as the predictors, and a random  
 230 intercept for each participant. The model was fit using a Bayesian approach with the *brms*  
 231 package (Bürkner, 2021) in R.

232 In the model, the priors for all the slopes have a normal distribution with mean of 0  
 233 and standard deviation of 10. This prior centers the slope at 0, assuming no strong initial



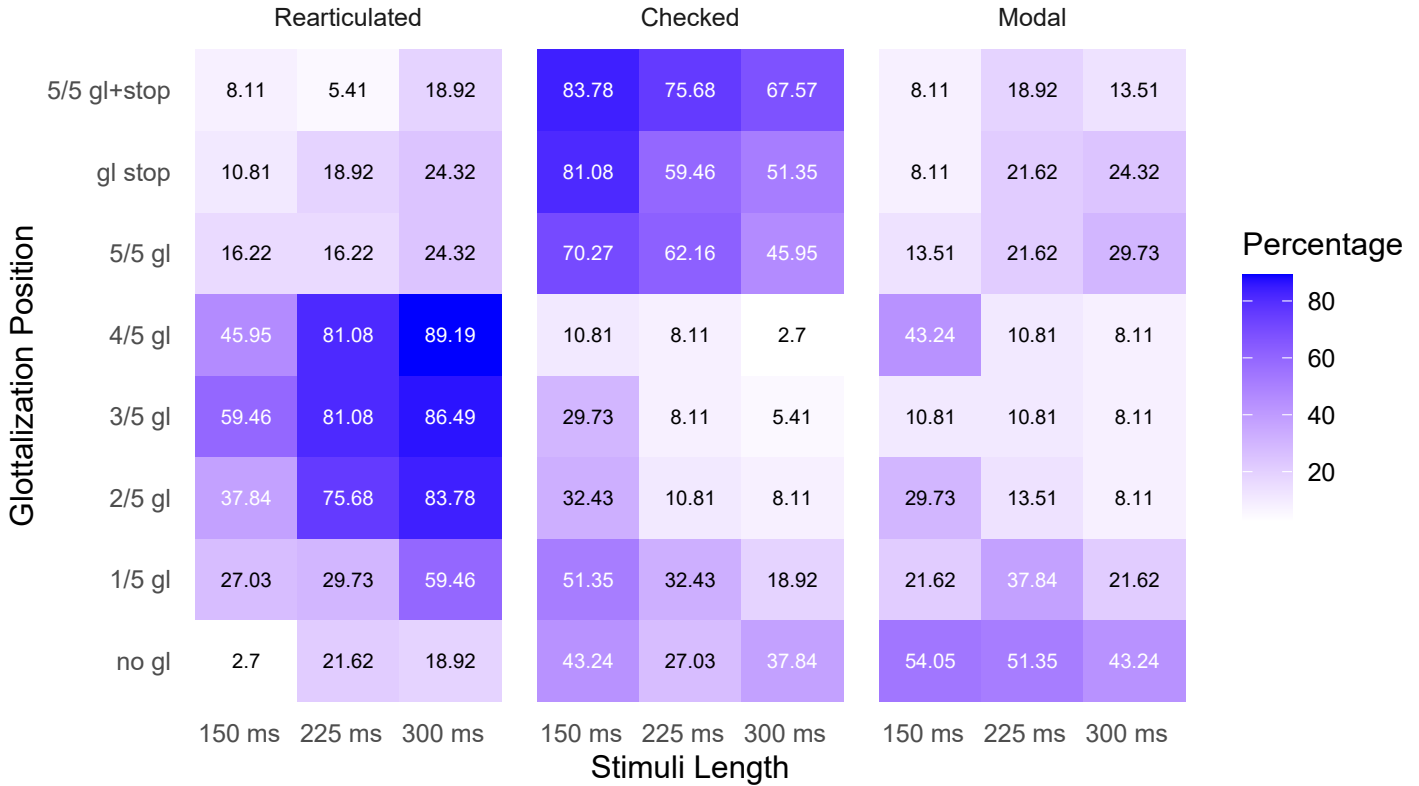


FIG. 6. Percentage of responses of rearticulated, checked, and modal vowel by stimuli condition. The number in each cell represent the percentage of the specific response in the specific condition of the cell (i.e. Number 2.7 in the bottom left corner represents in the condition of 150 ms duration and no glottalization, among all the responses in that condition, 2.7% of the responses has checked phonation.). Percentages higher than 34% is marked with white color. The darkness of the background color in each condition is correlated with how large the percentage is. The higher the percentage, the darker the color.

234 bias in either direction, while a standard deviation of 10 provides enough flexibility to cover  
 235 a wide range of effect sizes. All the variables are coded in dummy coding. The baseline  
 236 condition is glottalization position at 5/5 and duration of 150 ms. This condition has a  
 237 mean probability of around 0.5 (Figure 6). Thus, the standard deviation of 10 will be  
 238 able to capture probabilities across the full 0 to 1 range, making the priors to be weakly  
 239 informative for the slopes<sup>3</sup>. The prior for the random intercept is the default setting in the

240 *brms* package—a half-Student’s t-distribution prior, which is also a weakly informative  
241 prior (Bürkner, 2017). As there is no prior research directly addressing how glottalization  
242 phasing and vowel duration affect phonation perception, these weakly informative priors  
243 were selected to minimize the influence of prior assumptions on posterior predictions. The  
244 model was fit with 4 chains, each running for 10,000 iterations (2,000 for warm-up), as  
245 recommended in Vasishth *et al.* (2018). Convergence was assessed via R-hat values, all of  
246 which equaled to 1. Effective sample sizes for each parameter were sufficiently large (>  
247 1000), indicating reliable parameter estimation.

248 Because our goal is to compare the probability of the checked, rearticulated, and modal  
249 responses in each condition, we drew 4000 posterior predictions for each of the 456 unique  
250 observations in the data ( $456 = 8$  glottalization positions \* 3 durations \* 19 participants)  
251 using the *posterior\_epred()* function in the *brms* package (Bürkner, 2017) in R. Each pre-  
252 diction provided estimation of the probability of each phonation response for each specific  
253 observation. We calculated the mean of the probability for each phonation in each condition,  
254 and the 95% credible interval by getting the 2.5% and 97.5% quantile of all the predicted  
255 probability. These probabilities represent marginal effects, illustrating the likelihood of  
256 each phonation at each glottalization position (or duration), averaged over the other factors  
257 (participants and either duration or glottalization position, respectively).

258 In Figure 7, for each level of each predictor, we plotted the distribution of the predicted  
259 probability, alongside the mean and 95% confidence interval. When two response categories  
260 do not show overlapping confidence intervals, we interpret them as differing significantly in  
261 their predicted probabilities. Using this criterion, for glottalization position, when there is no

262 glottalization, the predicted probabilities for checked and modal responses are significantly  
263 higher than for rearticulated phonation. At the 1/5 position, the predicted probabilities for  
264 all three phonation types do not differ significantly. At the 2/5, 3/5, and 4/5 positions, the  
265 predicted probability of eliciting rearticulated phonation is higher than the other phonations.  
266 In addition, in the 4/5 position, the predicted probability of a modal response is significantly  
267 higher than for checked phonation. When glottalization occurs at 5/5, with a glottal stop, or  
268 as a combination of 5/5 glottalization plus glottal stop, the predicted probability of eliciting  
269 checked phonation is higher than the other two phonations.

270 For duration, the results show that in the 150 ms condition, checked responses have a  
271 higher predicted probability than modal and rearticulated responses. In the 225 ms con-  
272 dition, both checked and rearticulated responses are predicted to be more probable than  
273 modal responses. In the 300 ms condition, rearticulated responses have a higher probability  
274 than checked responses, and checked responses are more probable than modal responses.

275 By examining the descriptive data, we observe that glottalization position appears to be a  
276 stronger predictor of phonation perception than duration. Specifically, certain glottalization  
277 positions consistently elicit a dominant phonation response (over 1/3 probability) across all  
278 durations. In contrast, no single duration condition elicits a dominant phonation response  
279 across all glottalization positions. This suggests that glottalization position may play a more  
280 definitive role in influencing phonation perception. To statistically evaluate this observation,  
281 we used a random forest model to calculate importance scores for glottalization position and  
282 duration. We used the *cforest()* function in the *randomForest* package (Breiman, 2001) in R.  
283 The model grew 500 trees in total ( $n_{tree} = 500$ ). Two predictors (i.e. both the glottalization

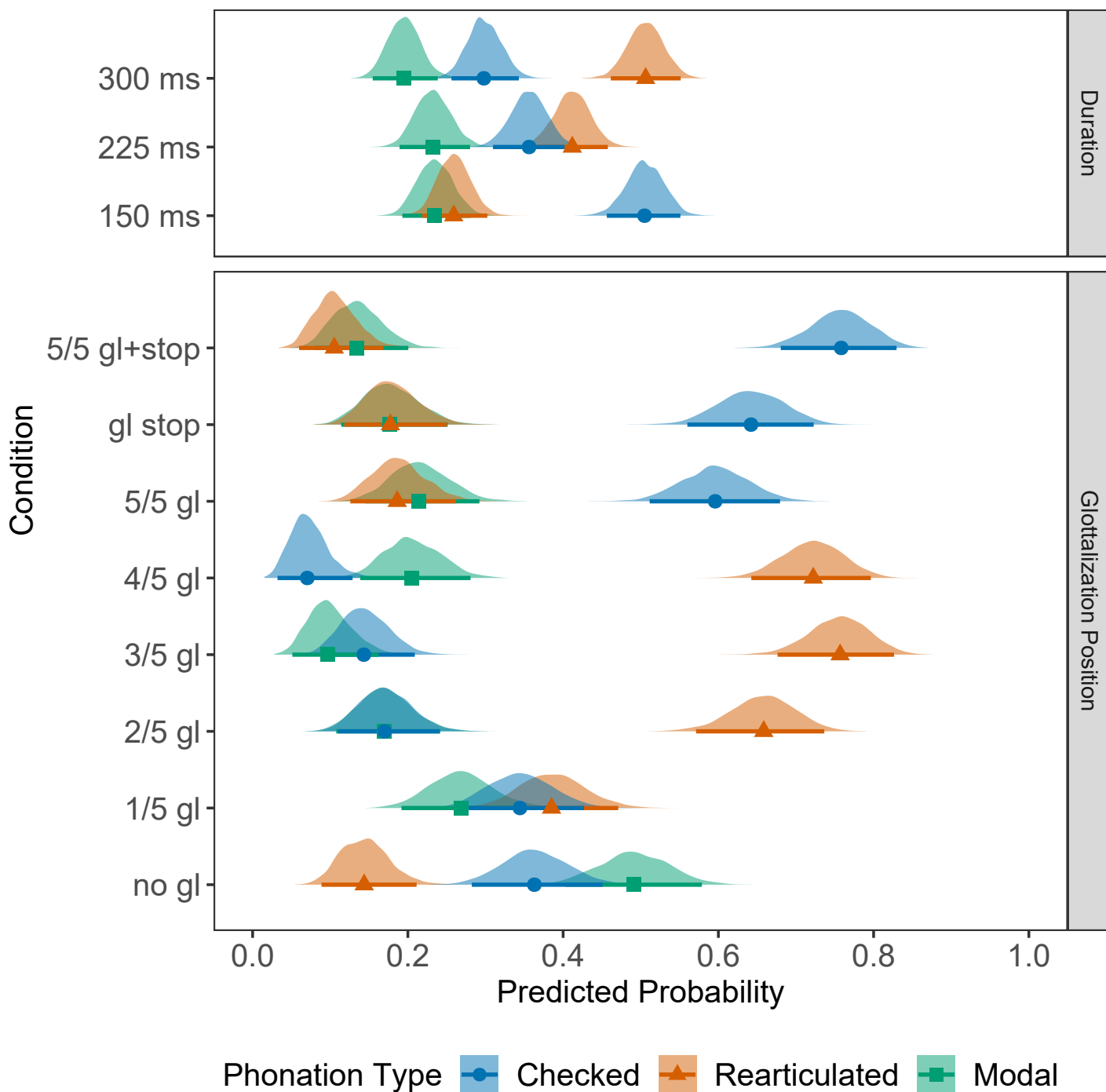


FIG. 7. Posterior prediction of the possibility of the phonation response at eight different glottalization position levels and three duration levels. The density plots show the distributions of the probability for each specific phonation response among the 4000 iterations. The error bar represent the 2.5% to 97.5% quantile (i.e. 95% confidence interval) of the 4000 iterations over 456 observations in the data.

284 position and the duration predictors) were sampled at each node ( $m_{\text{try}} = 2$ ). The dataset  
285 was divided into an 80% training set and a 20% test set, with the selected phonation type as  
286 the dependent variable and glottalization position and duration as predictors. The resulting  
287 importance scores were 0.22 for glottalization position and 0.023 for duration, indicating that  
288 glottalization position is more influential in predicting phonation perception. We tested the  
289 random forest model on the test data. The classification accuracy is 0.591 (chance level =  
290 0.392;  $p < 0.001$ ), suggesting that the random forest model is effective in making predictions  
291 for unseen data.

292 While Random Forest models calculate the weighting among the predictors in the model,  
293 it does not directly demonstrate the relationship between the predictors and the responses.  
294 In order to more directly demonstrate what conditions lead to what phonation responses,  
295 and how the predictor of glottalization position is more dominant than the predictor of  
296 duration in predicting the phonation responses, we constructed a classification tree using  
297 the same training and test sets as the random forest model. The classification tree was  
298 created with ten-fold cross-validation and a tune length of 100, implemented using the *rpart*  
299 package (Therneau *et al.*, 2023) in R. Based on the best tuning results, we selected a com-  
300 plexity parameter ( $cp$ ) value of 0.002. We set a minimum split and bucket size of 12, slightly  
301 above the chance level of 11 based on the category frequencies in the training data. This  
302 threshold helps capture splits that represent decisions with a higher than chance probabil-  
303 ity. The resulting decision tree, shown in Figure 8, illustrates that glottalization position  
304 predominantly determines phonation type: glottalization in the 2/5, 3/5, and 4/5 segments  
305 of the vowel tends to elicit rearticulated responses; glottalization in the 5/5 position, glottal

306 stop release, and the combination of 5/5 glottalization with glottal stop leads to checked  
 307 responses; and the absence of glottalization generally results in modal responses. Duration  
 308 only affects phonation perception when the glottalization position is less definitive. At the  
 309 1/5 glottalization position, shorter durations (150 ms) lead to checked phonation, mid-range  
 310 durations (225 ms) result in modal phonation, and longer durations (300 ms) elicit reartic-  
 311 ulated phonation. The decision tree clearly demonstrates glottalization is more effective  
 312 in determining the phonation response. Glottalization position alone decided 87% of the  
 313 responses; whereas duration decided only 12% of the responses.

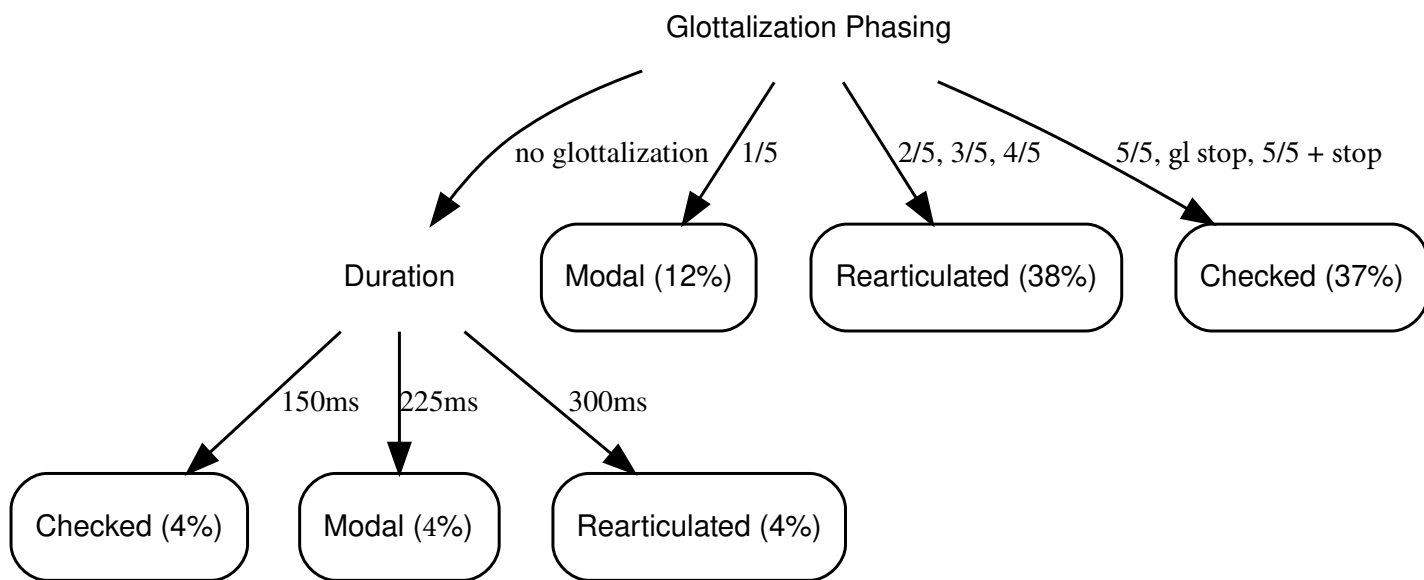


FIG. 8. Classification tree of the relation between the cue and the perceived phonation.

#### 314 IV. DISCUSSION

315 Our study addresses the following questions: (1) Which part of the vowel needs to be  
 316 glottalized for listeners to perceive a rearticulated vowel? (2) Does vowel duration play a

317 role in phonation differentiation, and if so, do listeners rely more on duration or glottaliza-  
318 tion cues? By resynthesizing glottalization at different positions of the vowel and eliciting  
319 listeners' identification of vowel phonation, we observed that the absence of glottalization  
320 leads to a modal phonation percept, middle-position glottalization (2/5, 3/5, and 4/5) elic-  
321 its a rearticulated percept, and final-position glottalization (5/5, glottal stop, and 5/5 plus  
322 glottal stop) results in a checked phonation percept. These findings reflect that the require-  
323 ments for eliciting a rearticulated phonation percept are relatively flexible: the glottalization  
324 may occur in various parts of the vowel's middle section, whether early-middle, middle, or  
325 late-middle. As long as there is a modal portion before and after the glottalization, a  
326 rearticulated percept is likely. In contrast, the glottalization position for checked vowels  
327 is more restricted, requiring glottalization to occur at the very end of the vowel with no  
328 modal portion following. Glottalization at the 1/5 position creates an ambiguous percept,  
329 eliciting modal, checked, and rearticulated responses at chance levels. This ambiguity is  
330 consistent with production patterns in Yateé Zapotec, as no phonation consistently shows  
331 glottalization only at the beginning of the vowel in natural productions.

332 The degree of glottalization also impacts perception. While vowel-final glottalization  
333 generally leads to a high probability of a checked phonation percept, stronger degrees of  
334 glottalization increase the likelihood of this response. For instance, the predicted probabil-  
335 ity of checked phonation ranks glottalization < glottal stop < glottal stop + glottalization.  
336 The non-overlapping credible intervals between the glottalization and glottal stop + glottal-  
337 ization conditions suggest a significant difference in checked phonation elicitation between  
338 these categories. This finding aligns with previous work in Yucatec Maya ([Frazier, 2016](#)),

339 suggesting that listeners use the degree of glottalization as a cue to enhance the glottalized  
340 phonation perception.

341 Our data reveal two notable patterns regarding modal phonation responses: (1) modal  
342 phonation is most likely to be elicited in conditions with no glottalization, but its proba-  
343 bility remains relatively low even in the most likely conditions; and (2) modal responses  
344 appear unexpectedly in certain conditions, particularly in the 150 ms and 4/5 glottalization  
345 condition, where rearticulated phonation would generally be expected.

346 For the first pattern, we propose two explanations. First, in Yateé Zapotec, modal vowels  
347 in open syllables in utterance-final positions often feature a breathy quality. This could mean  
348 that participants needed a breathy phonation to consistently select the “modal” response.  
349 Second, the  $f_0$  contour used in our stimuli is not the prototypical  $f_0$  of naturally produced  
350 modal words in this language, potentially causing perceptual ambiguity. In our experiment,  
351 the modal phonation word [jǎ] has an  $f_0$  contour starting at 95 Hz and ending in 126 Hz.  
352 The  $f_0$  of the stimuli used in the current experiment is between 100 to 115 Hz, which may  
353 affect the listeners to be less inclined to select the modal word.

354 The second trend—the relatively high percentage of modal responses in the condition of  
355 4/5 glottalization with 150 ms duration—is probably due to the briefness of the modal por-  
356 tion after the glottalization. The overall duration of 150 ms is short. When the glottalization  
357 is at 4/5 of the vowel, the modal portion after the glottalization is only 30 ms (compared with  
358 glottalization at 3/5 with modal portion of 60 ms; see Figure 9). Since rearticulated vowel  
359 favors long duration, stimuli in this condition are not stereotypical tokens for rearticulated  
360 vowel, reducing the probability of eliciting a rearticulated phonation, creating ambiguity



361 of the phonation type. Since the checked phonation percept strongly disfavor any modal  
 362 portion after the glottalization, the ambiguity has to between the rearticulated phonation  
 363 and modal phonation, leading the probability of modal phonation reponse to be relatively  
 364 high in this condition. Future studies can test stimuli with even shorter modal duration  
 365 after the glottalization to see whether listeners consistently perceive modal phonation for  
 366 short vowels with glottalization in late-medial position.

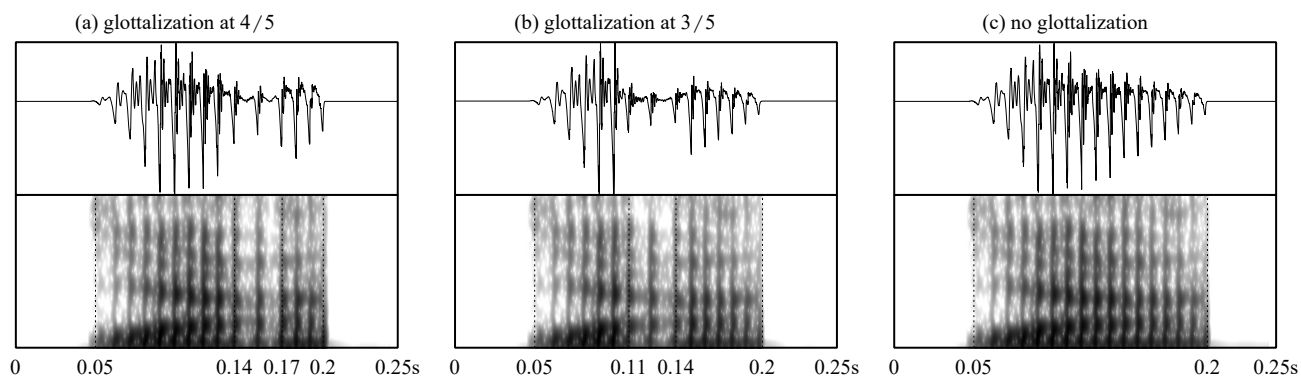


FIG. 9. Waveform and spectrogram for stimuli with (a) 150 ms and 4/5 glottalization; (b) 150 ms and 5/5 glottalization; (c) 150 ms without glottalization

367 Our findings indicate that duration also influences phonation perception. The shortest  
 368 duration condition (150 ms) leads to more checked responses, while the longest duration  
 369 (300 ms) elicits more rearticulated responses. Across durations, the confidence intervals for  
 370 checked responses rank as  $150 > 225 > 300$  ms, whereas rearticulated responses follow the  
 371 opposite ranking, supporting duration as an additional cue in phonation differentiation.

372 The random forest model and the classification tree analyses further support the im-  
 373 portance of glottalization position over duration. Random Forest models show higher im-  
 374 portance scores for glottalization positioning, and the decision tree analysis reveals that

375 glottalization predominantly determines phonation type, with duration only contributing  
376 when glottalization is ambiguous (e.g., at vowel-initial positions).

377 When comparing Yateé Zapotec to other languages reviewed in Section I, we find its  
378 similarities with Vietnamese, where glottalization positioning influences rearticulated and  
379 checked phonation perception, and with Mandarin, Sgaw Karen, and Taiwanese Min, where  
380 duration also plays a role. In contrast, Yateé Zapotec differs from White Hmong and Xiapu  
381 Min, where listeners prioritize duration over glottalization in perceiving low creaky tones.

382 Future research can explore more levels in the duration predictor. In the current exper-  
383 iment, as vowel duration increases, the glottalization duration is proportionally stretched.  
384 It remains unclear whether the observed duration effect is due to the duration of the modal  
385 portion, the glottalization portion, or a combination. Future studies could isolate these fac-  
386 tors by fixing glottalization duration while varying the modal portion or vice versa to dissect  
387 these components further. Future research could also examine the role of  $f_0$  in phonation  
388 perception. While this study used an ambiguous  $f_0$  contour, future studies can create stim-  
389 uli that vary in  $f_0$  and glottalization position independently. This design can test when  
390 two words differ in both tone and phonation, whether the listeners will prioritize tone or  
391 phonation in word identification.

392 <sup>1</sup>One repetition for the word “cerro” and one repetition for the word “market place” were excluded from the  
393 analysis because of failure of pitch tracking in the glottalization portions of these vowels.

394 <sup>2</sup>Checked phonation occurs only with the high tone in our stimuli options, so we first aimed to make the  
395  $f_0$  ambiguous between high and another tone. We then needed a tone present in both rearticulated and

396 modal phonations, which limited our choices to the rising and falling tones. The rising tone was chosen due  
397 to its similarity in f0 shape and height between rearticulated and modal phonations, whereas the falling  
398 tone showed more contour differences between these phonations. To ensure ambiguity across phonations,  
399 we therefore created an f0 contour that is ambiguous between high and rising tones.

400 <sup>3</sup>With normal distribution normal(0,10), there is 95% probability that the slope's value falls between -20 to  
401 20. The slope represents the difference in log odds between the target level and the reference level. The  
402 reference level has a probability around 0.5 and a log odds around 1. If the log odds of the target level is  
403 larger than the base level by 20, its probability is almost equal to 1; if the log odds of the target level is  
404 lower than the base level by 20, its probability is almost equal to 0. Thus, with the normal(0,10) prior for  
405 the slopes, the model should be able to capture all the possible probabilities between 0 to 1.

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